

Year 1

Were My Grandparents' Toys Better Than Mine?

Chronological Understanding

Disciplinary Concepts

Similarity and Difference
Chronology

Substantive Concepts

Leisure Trade Technology
Entertainment

WALT: Order toys on a timeline from my parents', grandparents' and my childhoods.
Can you label the toys using words: old, oldest, modern?

WB 5/12/22

not the colours like them two

you can see it in shops!

old modern
old
modern

WALT: Sort old and new toys using my knowledge
- I can sort toys from the past and present using my understanding
- I can use vocab **then/now** to talk about and compare toys

Activity: Cut and stick toys and sort by features into old and new. wb 28th November 2022
- I can give reasons for my sorting (adults to scribe some)
- Challenge: I can suggest another old or new toy that I know (adult to scribe)

VLCG Ella

| old | | new | |
|--------------|--|----------------|----------|
| dull colours | | shiny | electric |
| wind-up | | wood | |
| | | | |
| | | | |
| | | | |
| | | plastic | |
| | | bright colours | |
| | | | |

Year 1 have been have been developing their chronological understanding through an awareness of past and present.

They sorted toys into 'old' and 'new' giving reasons for their choices.

They also ordered toys on a timeline and decided if it was a toy their grandparents or parents might have played with.

National Curriculum: Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.